

Western Culture → 深碗課程

LEARNER ORIENTATION

學習者導向

DEEPEN and BROADEN KNOWLEDGE of ALL ASPECTS

加深加廣學習內容

→ CREATIVE and INNOVATIVE 創意 - 創新

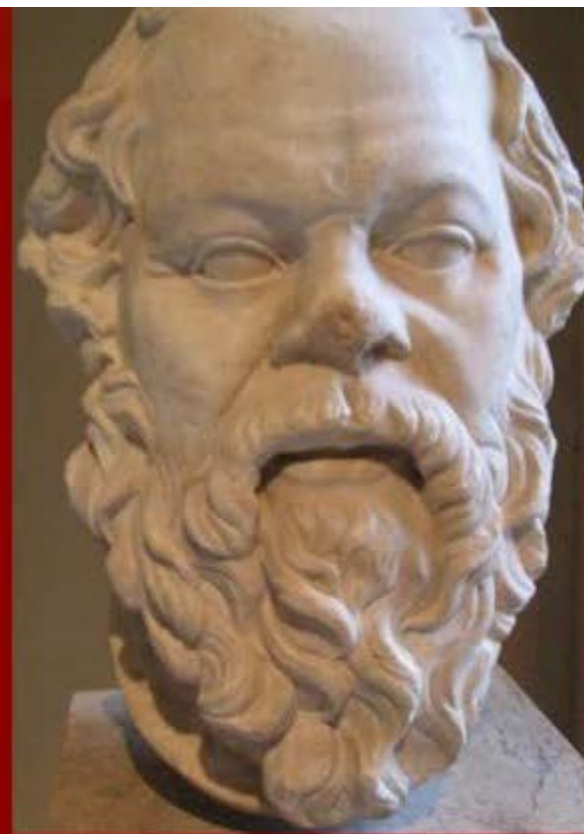


Invited Speaker (Andrew Chiang):

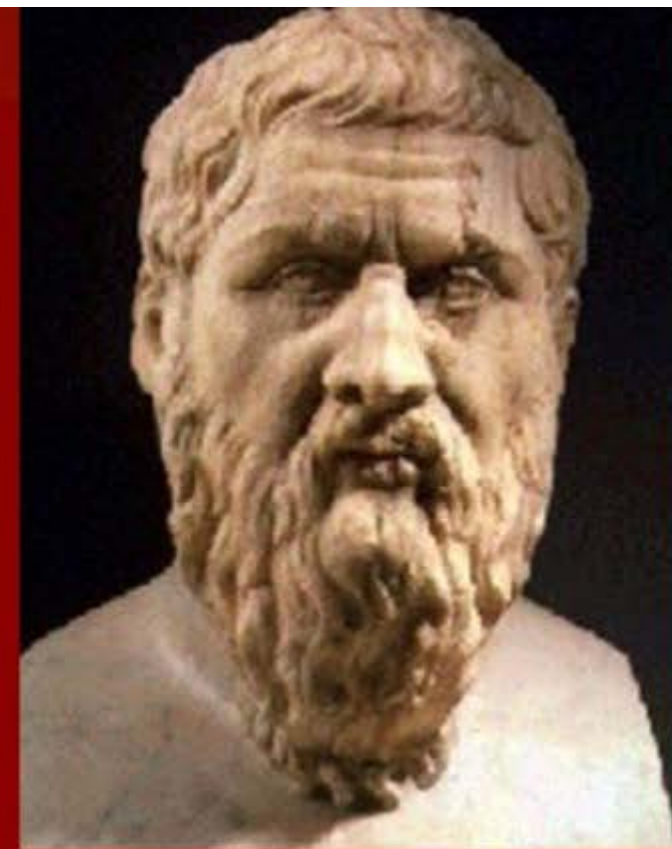
Western Ancient Civilization Influenced Western World

Three Philosophers in Athens □

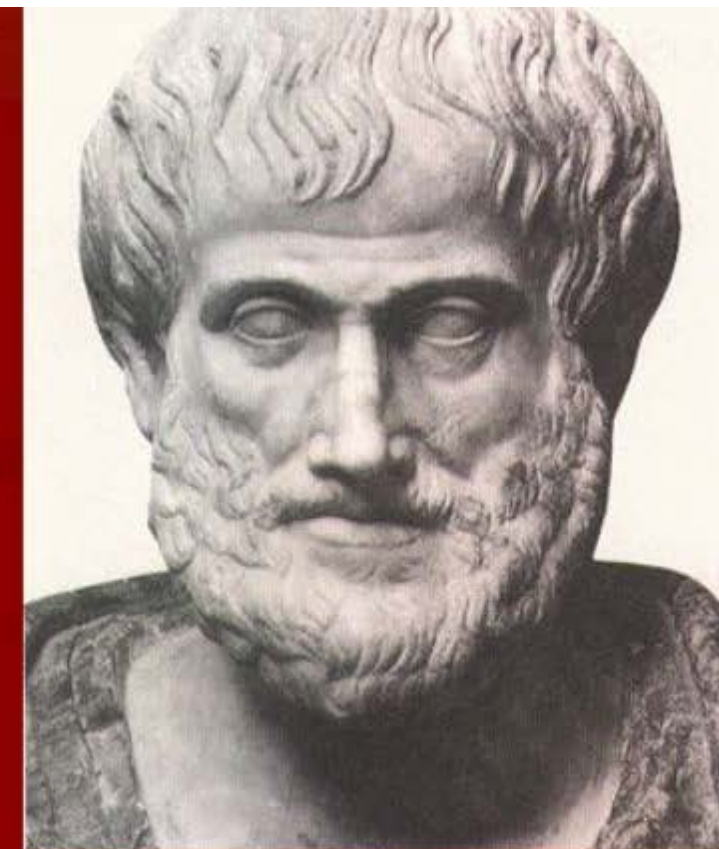
Socrates, Plato, and Aristotle



Socrates



Plato



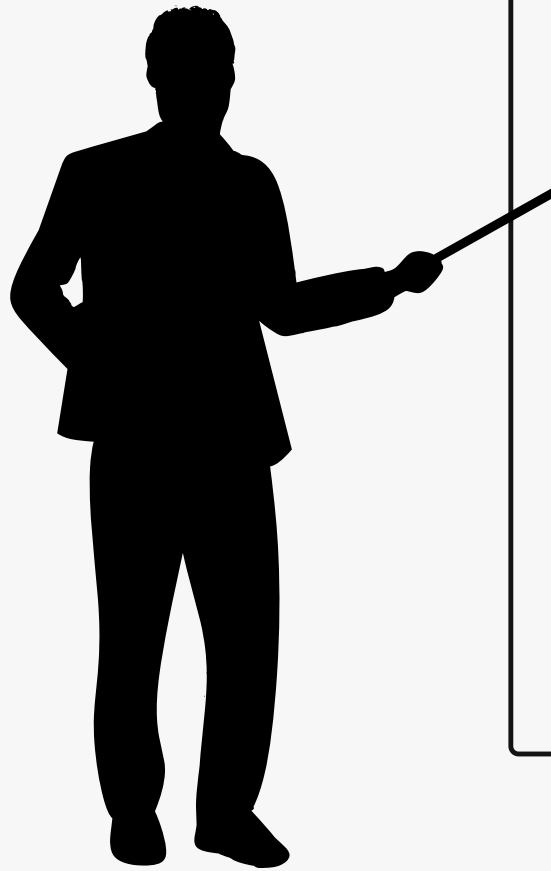
Aristotle



專家演講 ANDREW CHIANG

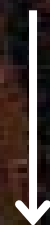


Studied philosophy & theology at Oxford University
Taught English/Western Culture at Beijing University



David's impact on Western culture

Monarchy under one God



UK monarchy



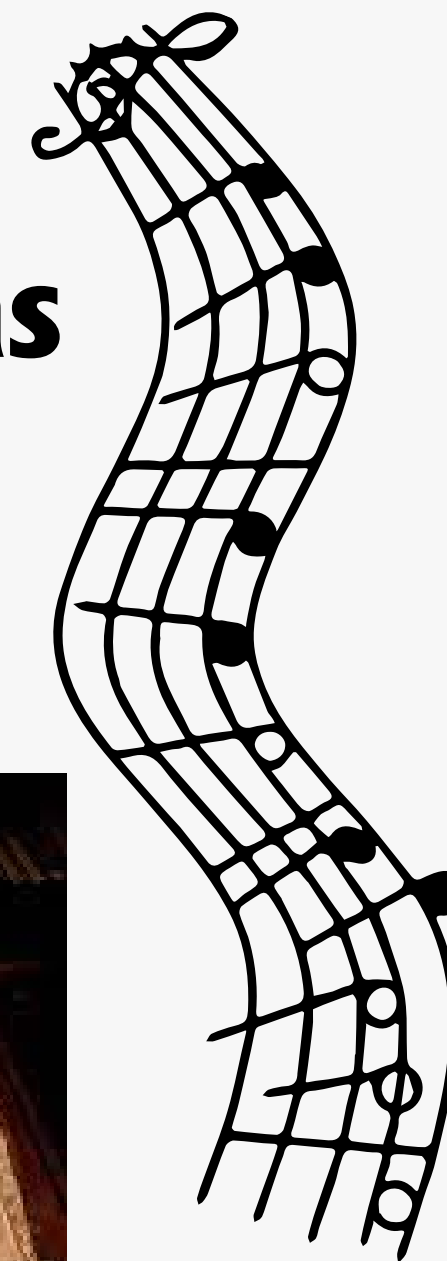
Psalms



Medieval hymns



classical music



大衛王對西方文化的影響 → 一神之下的君主制 → 英國君主制

詩篇 → 中世紀讚美詩 → 古典音樂

The Important Issues Raised by the Three Philosophers

三哲問了持續在西方爭辯的重要議題

What is **happiness** ?

What is **true friendship** ?

Is **mind** or **matter** more real ?

What is a **good political system** ?

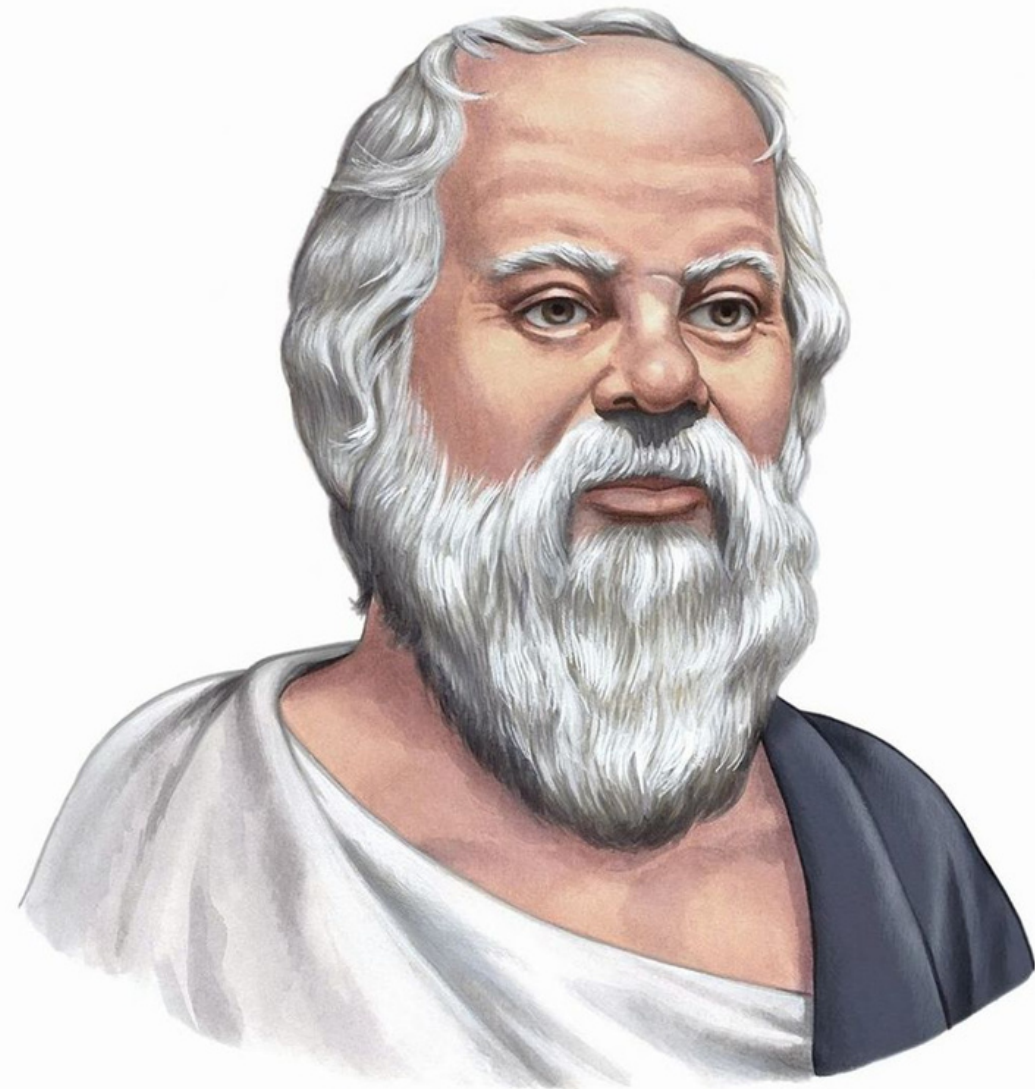
What is the meaning of a **good life** ?

幸福? 真正的友誼? 思想或物質? 好的政治制度?

美好生活的意義???



SOCRATES



The most important question:

最重要的問題

Q: What makes a good life? 什麼造就了美好的生活?

A: Most people: fame, money, power.

A: Socrates: truth.

What makes a good life?

Know what's good → do what's good.

No one does wrong willingly or knowingly.

Education = key to living a good life.

問 - 什麼造就了美好的生活?

答 - 大多數人: 名譽、金錢、權力

答 - 蘇格拉底: 真理

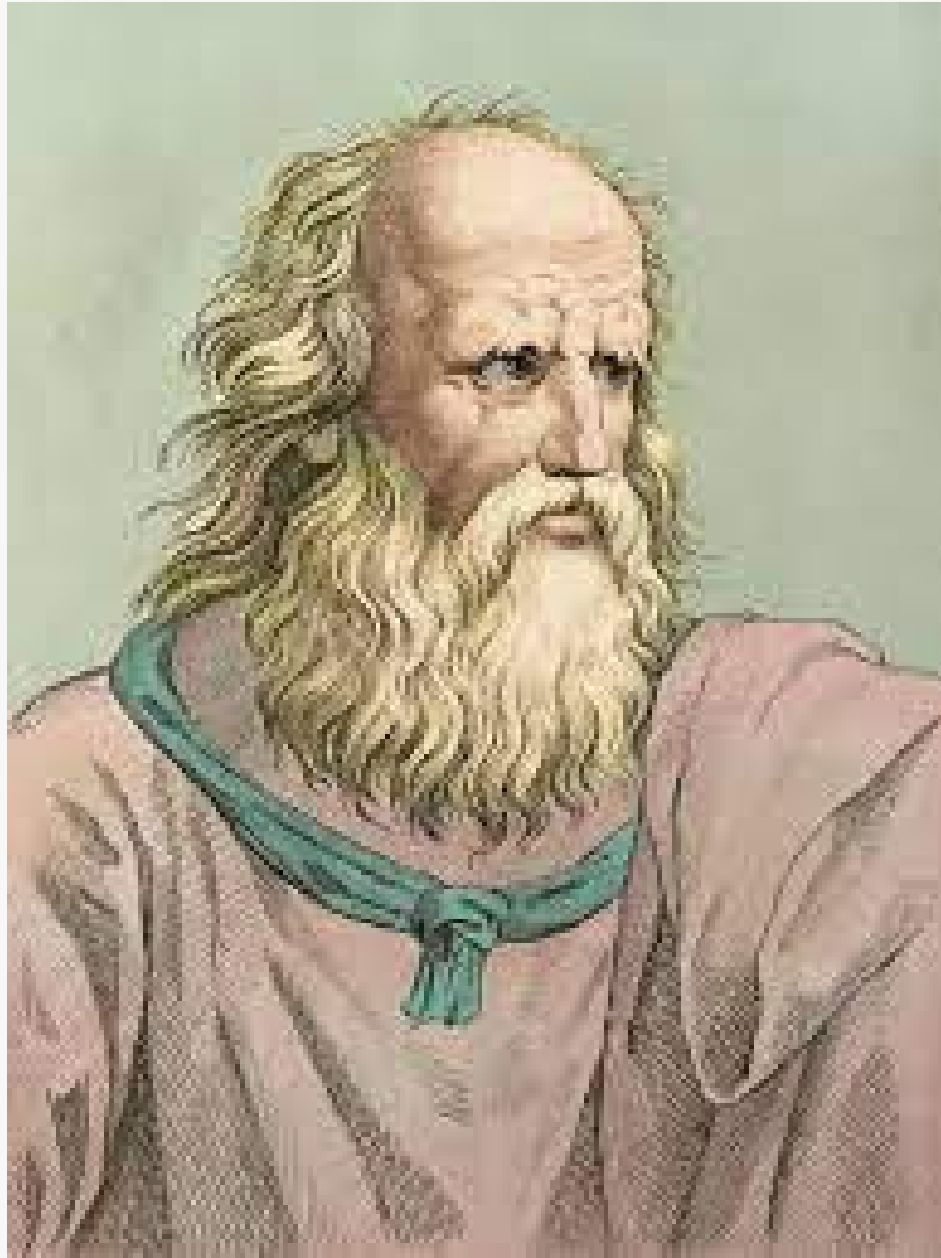
知道什麼是好的 → 做什麼是好的

沒有人會故意或有意做錯事

教育 = 過美好生活的關鍵



PLATO



The influence of Plato:

柏拉圖的影響

- The Academy → western universities.
- Reason = source of all knowledge.
- Shaped modern politics: representative democracy.
- Inspired monasticism.

學院 → 西方大學
理性 = 所有知識的泉源
塑造現代政治: 代議民主
啟發 → 修道院生活 / 修道院制度



ARISTOTLE



Ethics 倫理

- ‘How should we live?’ 我們該如何生活?
Answer: ‘seek happiness’. 尋求幸福
- Greek: ‘eudaimonia’ = flourishing.
- Right conditions → flourishing.
- Flower: soil, water, light. 花: 土、水、光

Influence 影響

- Importance of virtue for right living.
美德對正確生活的重要性
- Right living → happiness. 正確的生活 → 幸福
- Reason + experience → knowledge (modern science).
理性 + 經驗 → 知識 (現代科學)

希臘語: “eudaimonia” = 繁榮/興盛

合適的條件 → 蓬勃發展 (flourishing)




Oral presentation by Tim & Wilson

→ Deepen and Broaden

加深加廣-創意創新


Live a life of Love




Cristo Redentor
Rio de Janeiro, Brasil

- "Very truly I tell you, unless a kernel of wheat falls to the ground and dies, it remains only a single seed. But if it dies, it produces many seeds." John 12:24 (NIV)

What is more important than life?




Abraham Lincoln: The Emancipation Proclamation on January 1, 1863



Martin Luther King Jr: "I Have a Dream" speech, delivered on Aug. 28, 1963, on the steps of the Lincoln Memorial.

Group6-St Augustin VS Martin Luther

SAINT AUGUSTINE VS. MARTIN LUTHER



Group 6 Members: 11010017A Wilson Kuo
11010037A Jason
11010005A Ken
11010035A Kevin
11010021A Willy

IMPRESSIVE PART



AUGUSTINE STEAL PEARS

Humans have an innate tendency to do wrong things.



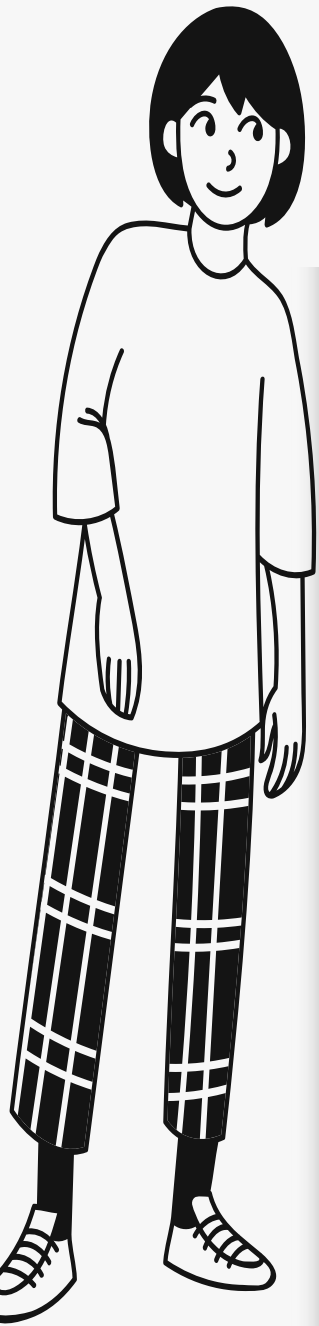
KONG RONG SHARES THE PEARS

Not to be greedy, and sharing is a kind of virtue.



Oral presentation by Felicia

Remarks 評論: “Socrates asks questions and gains even more questions, while Jesus provides answers which I like...” → **深化學習-自我認知**



Jesus walking on water in John
(6:16-24)



Jesus stilled the storm
(Matthew 8:23-27).



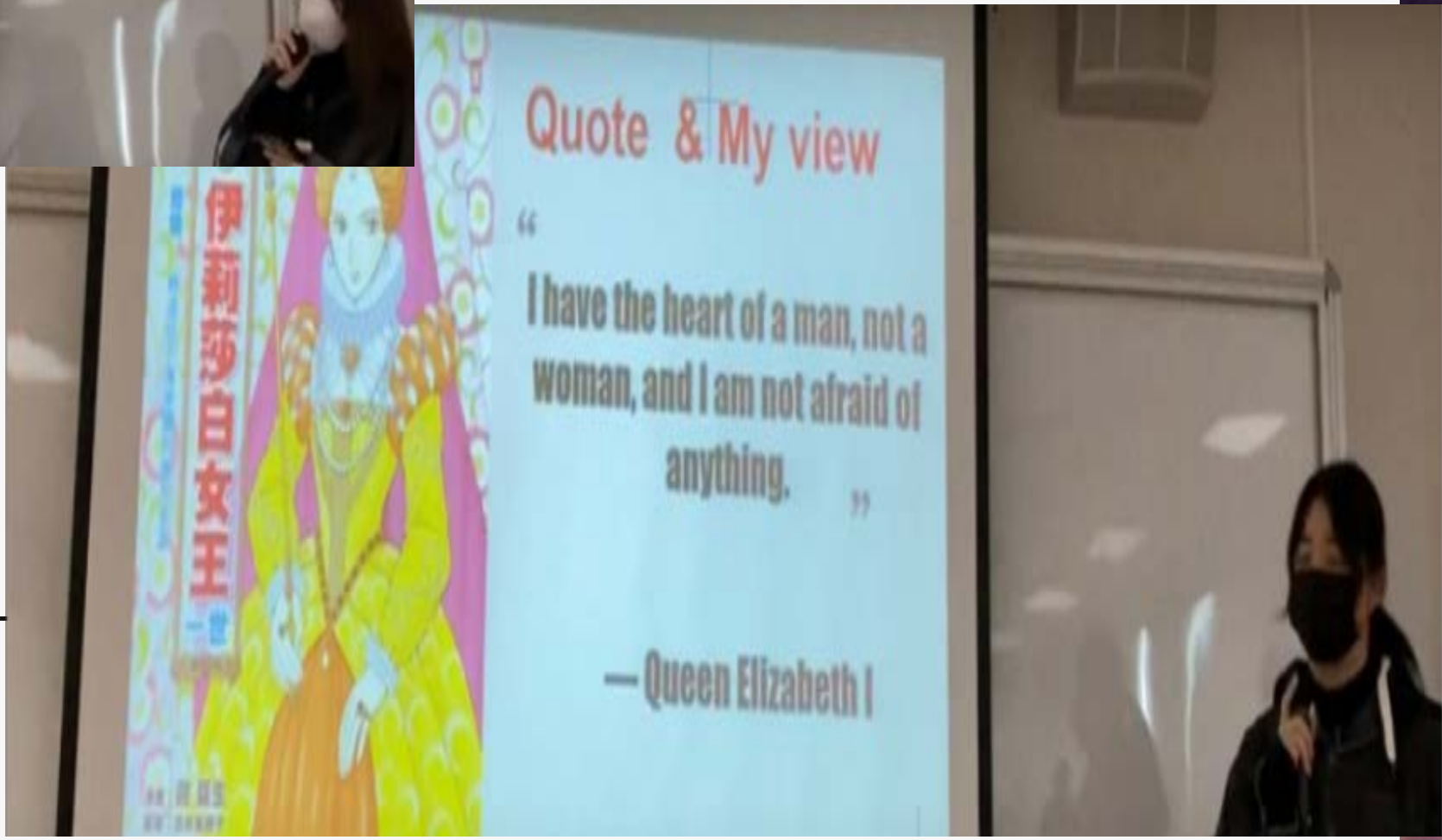
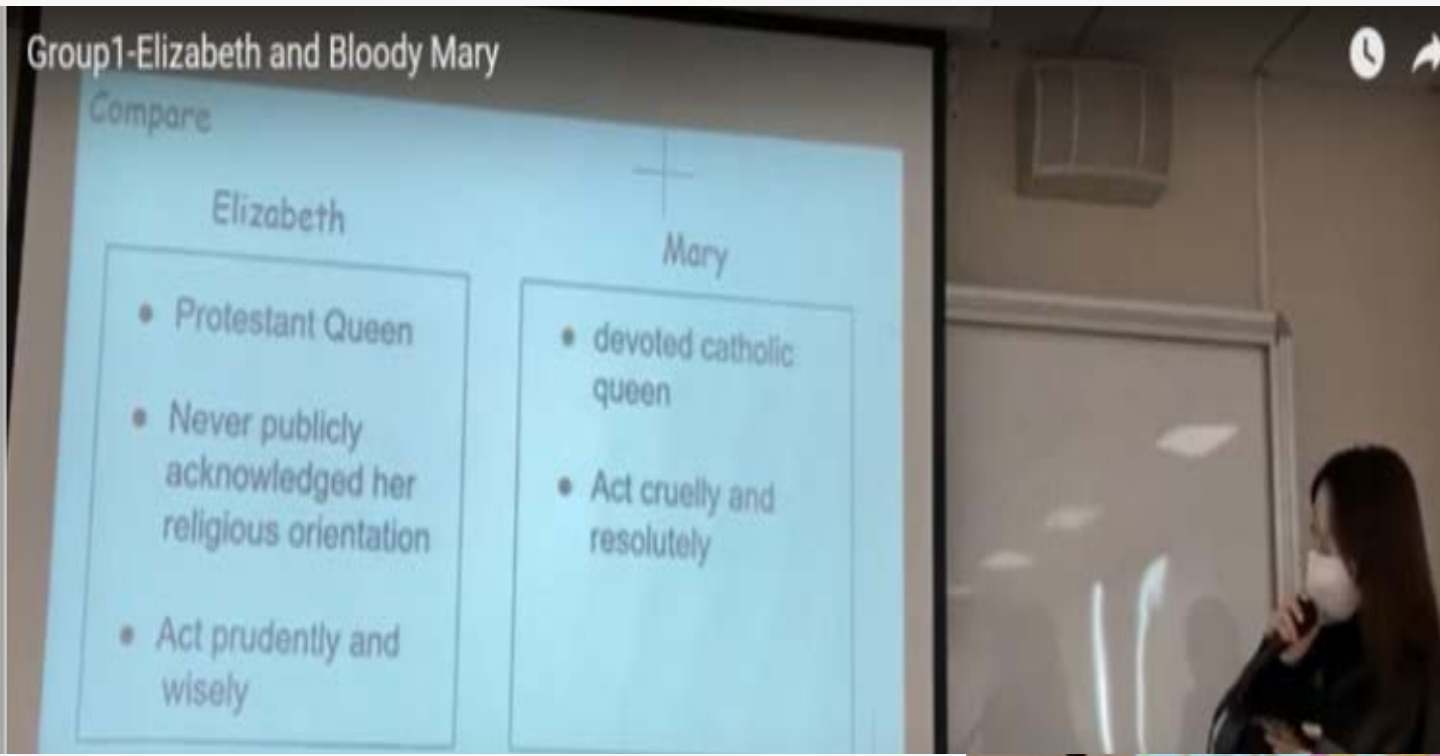
Jesus raised the widow's son from the dead
(Luke 7:11-18)



Final presentations

Case Studies 案例分析-自主學習

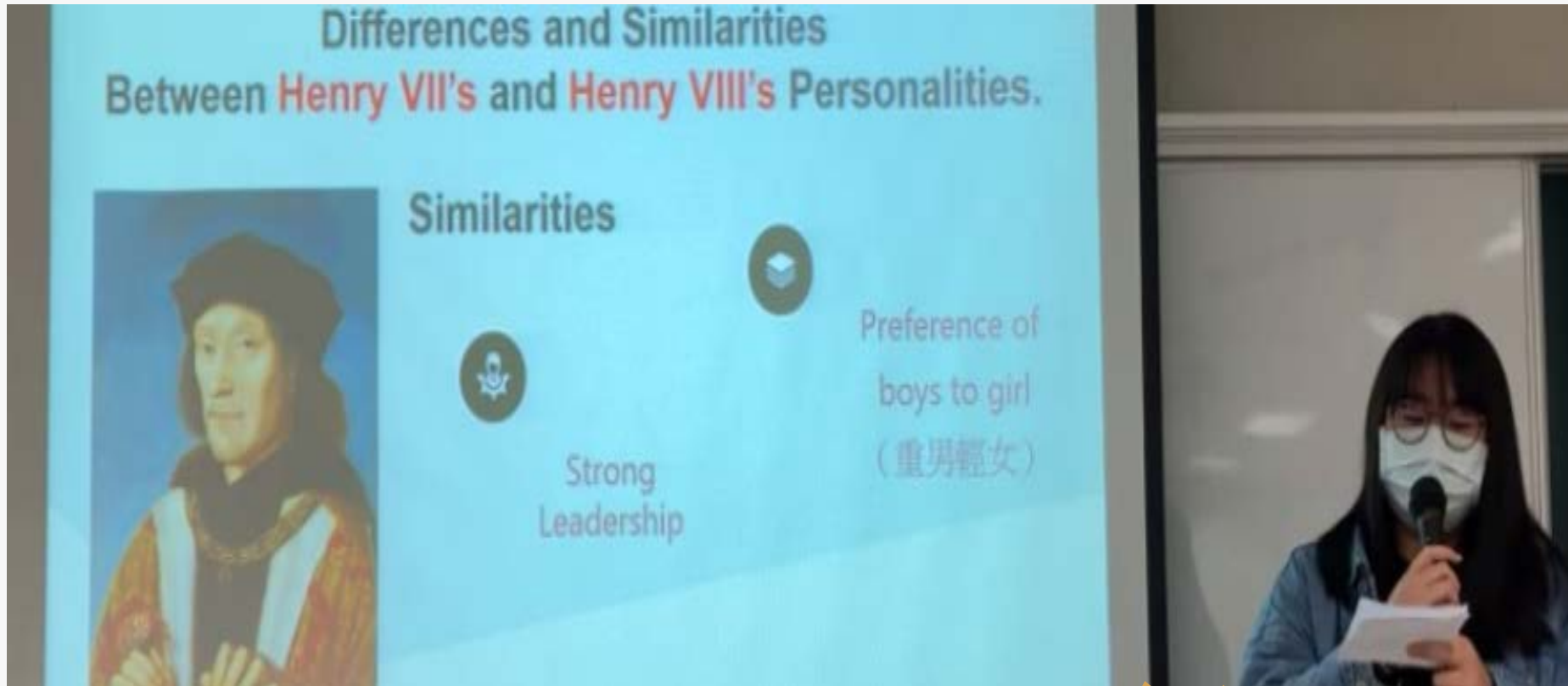
英國女王伊莉莎白一世與血腥瑪莉: 皇室爭競/ 姊妹情結
Elizabeth I and Bloody Mary



案例分析-整合跨域知識

HENRY VII V.S. HENRY VIII

英國君王亨利七世與八世: 討論父子性格、執政風格異同



跨域整合 - 自我學習

JAPANESE CHRISTIANITY V.S. JAPANESE BUDDHISM

日本之基督教與佛教

Kokoro, Mana- Japanese Christianity vs Japanese Buddhism

DIFFERENCES BETWEEN JAPANESE CULTURE AND WESTERN CULTURE

- Religion (Buddhism vs Christianity)
- Habits
- Thinking pattern
- Thought
- How to deal with nature



DIFFERENCES AND SIMILARITIES BETWEEN BUDDHISM AND CHRISTIANITY

- Founder (God vs human)
- Scripture
- View of the world
- View of Humanity
- Spiritual values are more important
- Stress ethical living, compassion, love to other people
- Teaching through parables
- encourage their followers to be charitable towards the poor.



Class work 課堂實作!



Class work 課堂實作!

