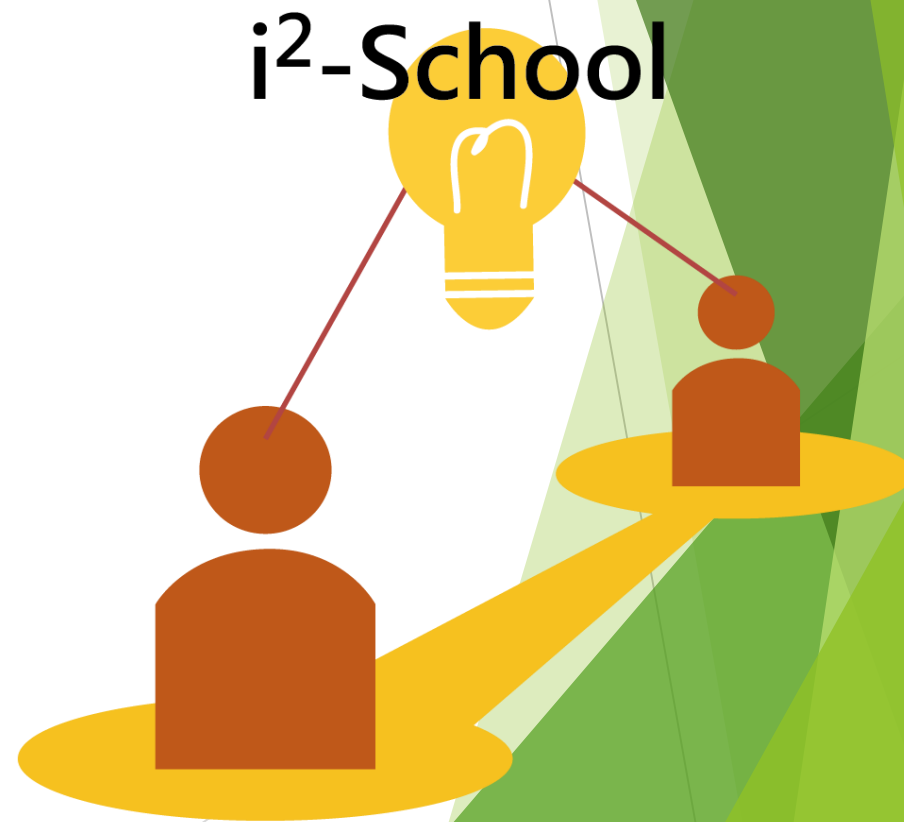


跨文化溝通與實作 → 自主學習、跨域成長

外師分享 + 學生實作





跨文化分子 複製建

Moving between cultures

ins of Soup facts

Figure 7.2. Fitting into Another Culture Elmer, D 2002, Cross Cultural Connections, p.66

Adjustment or not....

ins of Soup facts

Figure 7.3. Adjusting and Refusing to Adjust Elmer, D 2002, Cross Cultural Connections, p.66

Cultural Adjustment Map

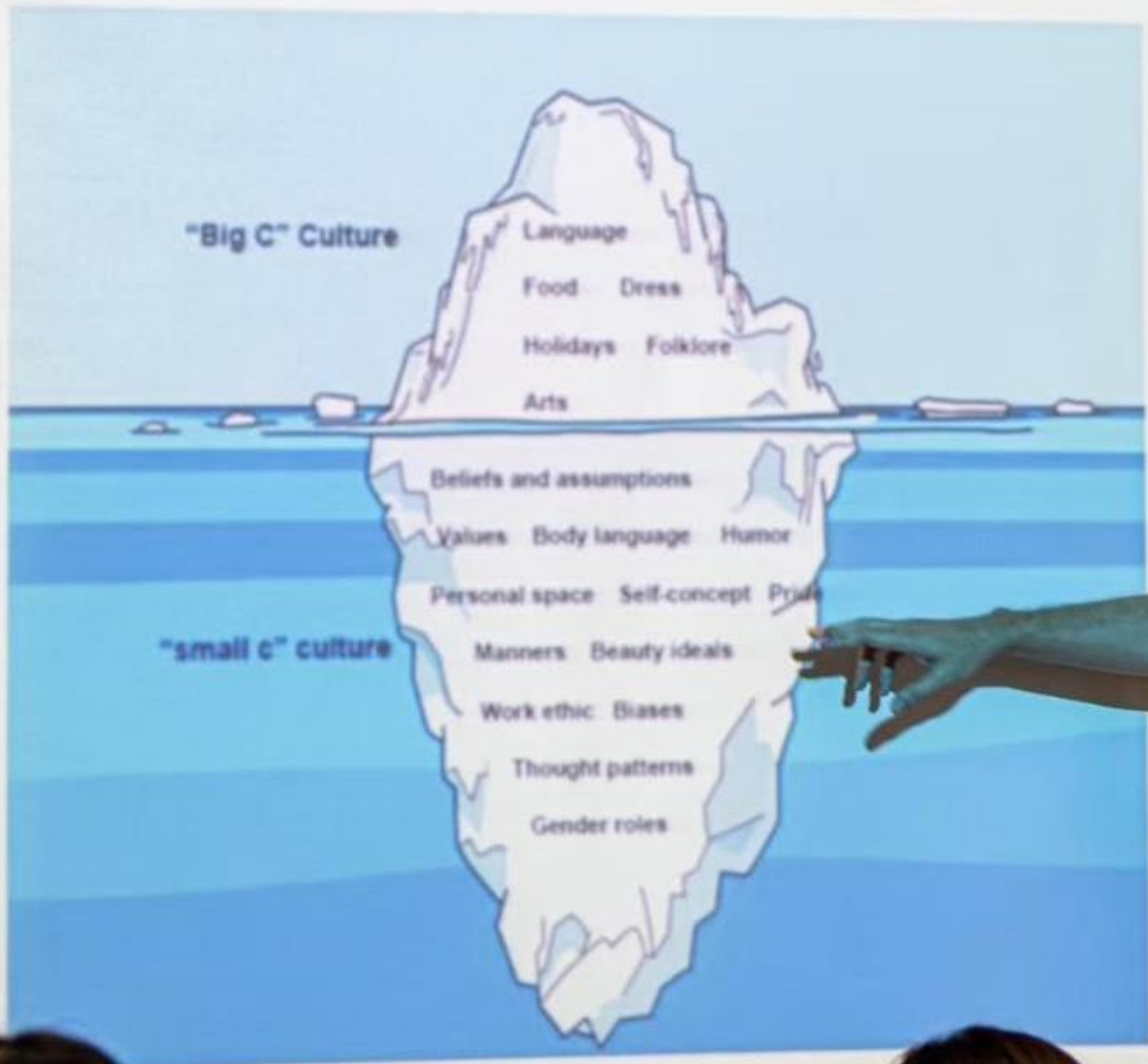
Approach	The Facts of Life Abroad (inevitables)	Coping Strategies (responses)	Results
Openness Acceptance Trust	D I F F U R E N C E S	FRUSTRATION CONFUSION TENSION EMBARRASSMENT	CH O I C E S
Fear Suspicion Inflexibility		Observe Listen Inquire Criticize Rationalize Withdraw	Rapport & Understanding Alienation & Isolation

ins of Soup facts

Figure 8.1. The Cultural Adjustment Map

- **Make knowing yourself a lifelong lesson.**
- **Celebrate the growth you experience.**
- **Enjoy & accept each place for what it is.**
- **Don't complain, be thankful.**







Major Education issue in Taiwan:

Shift from:



Fixed Mindset



Growth Mindset



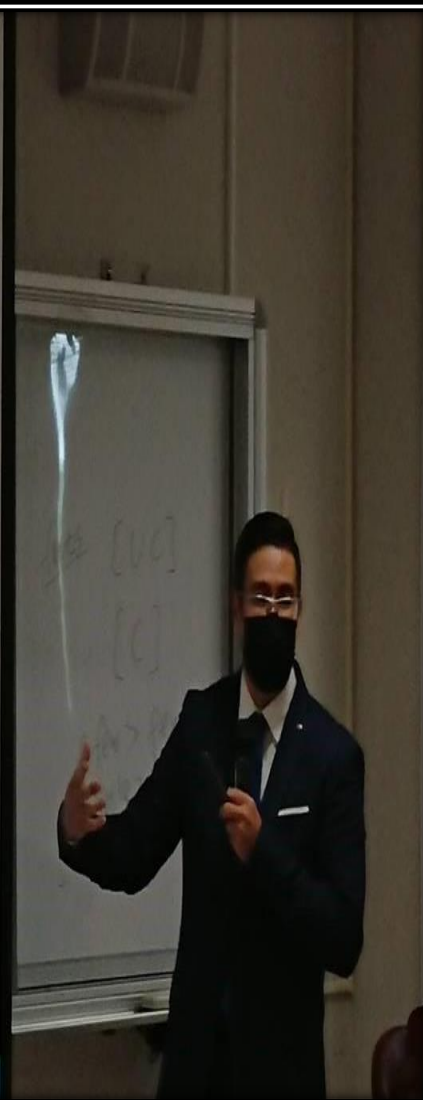


Group Discussion

Is your attitude influenced more
at home or from school?



Why does the Taiwan education system want to mimic these education systems?







FOODS

Group Three
MEMBERS: Kelly Yano
Julie Furumasa



Student speaking into a microphone.

Three students standing behind the speaker, some making peace signs.

What influence your consumption of food and why?

Personal factors

- ❖ taste preference
- ❖ hunger level
- ❖ budget
- ❖ special diet requirements

Others factors

- ❖ climate change
- ❖ government policy

Environmental factors

- ❖ location
- ❖ marketing



FACEWORK & RESPECT

Cross-Culture Communication
阮氏紅民 - Yan 11110319A



The Concept of Face

- **Positive face** (the dogs) is the desire to be valued, connectedness or solidarity with others.

